



### History of KSTVET and Its Transformation

The Kenya School of TVET was established in 1976 as the Kenya Technical Teachers College, with the motto: “The Home of Technical Education.” J.D. Kimura served as the first Principal, while Alexander Njoroge Gitao was the inaugural Chair of the Board. The college focused on training technical teachers for STEM-related subjects in national technical schools, institutes of technology, and other sectors of the economy within Kenya and beyond. Upon its opening, trainees were drawn from national technical schools and enrolled in a four-year program for technical courses and a three-year program for industrial and business courses.



The late former President Daniel Moi officiating the graduation ceremony in 1979

In 1979, the second President of Kenya, Daniel Toroitich Moi, presided over the first graduation ceremony. On August 11, the college welcomed a visit from Canadian Prime Minister Joe Clark, highlighting its significance as a project funded by the Canadian International Development Agency (CIDA), which implements Canada's international development cooperation programs in Africa, the Middle East, and Asia.



Official visit of the Right Honourable John Clarke, M.P, Prime Minister of Canada on 11th August 1979.



The late former President Mwai Kibaki on a visit to the institution in 1979, when he was Vice President.

CIDA supported the establishment of KTTC by funding infrastructure development, training programs, and educational materials. They facilitated the training of Kenyan educators in Canadian universities, enabling them to replace the Canadian teachers eventually. Approximately 135 Kenyans were trained and took over teaching roles at KTTC between 1978 and 1993, making it one of CIDA's most successful projects in Kenya.

### Evolvement of the College name and mandate

Years	Name of College	Authority
1976 – 2014	Kenya Technical Teachers College	Legal Notice No. 242 of 1978
2014- 2022	Kenya Technical Trainer College	Legal order no.115 of 2014
June 2022	Kenya School of TVET	Executive order no.1 of 2022 Legal notice no.123 of 2022



Kenya Technical Trainers College - KTTC

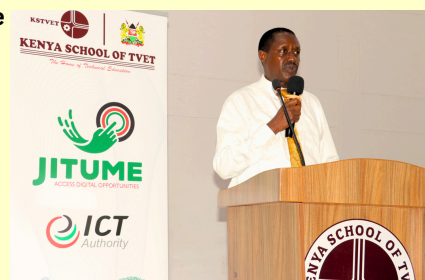
# Kenya School of TVET

## The Home of Technical Education

### CONTRIBUTIONS OF KSTVET TO TECHNICAL EDUCATION IN KENYA

#### Chief Principal / C.E.O Order of Service

1. Mr. Joseph D. Kimura 1976-1984
2. Mr. Joel D. Nyaema 1984-1994
3. Mr. Patrick Namasaka 1994-1998
4. Mr. Wilfred Gichuki 1998-2004
5. Mr. Charles Imbali 2004-2014
6. Mr. Jamleck Maina 2015-2018
7. Mrs. Hilda Omwoyo 2018-2020
8. Dr. Edwin Tarno 2020 - Date



The C.E.O KSTVET Dr. Edwin Tarno

#### The New Mandate of KSTVET

The Kenya School of Technical and Vocational Education and Training (KSTVET) operates under the authority granted by the TVET Act No. 29 of 2013, legal order No. 123 of 2022, and Presidential Executive Order No. 1 of 2022. Its mandate includes training and in-servicing TVET practitioners. KSTVET's key functions involve providing training for TVET practitioners, both independently and in collaboration with higher education institutions and industry; contributing to Kenya's industrial and technological development through technology transfer; offering a multi-level system of post-training programs tailored to the needs of the TVET sector with provisions for recognizing prior learning and flexible transitions; and conducting examinations and granting academic awards.

#### Activities Conducted by KSTVET

KSTVET has achieved significant progress by conducting projects to strengthen institutional capacity and improve educational outcomes. This includes training TVET managers and trainers in leadership and 21st-century skills, as well as engaging in community projects such as environmental conservation efforts. The institution continues to play a key role in shaping the future of technical education in Kenya and empowering youth.

#### The Jitume Programme

KSTVET's impact reaches far beyond its campus walls. Spearheading the training of trainers for the Jitume program, KSTVET plays a pivotal role in equipping young Kenyans with the skills needed for the digital economy. As Kenya embraces the digital age, the Jitume program is a catalyst for change, paving the way for a knowledge-based economy and sustainable development.



Technical Trainers undergoing training in one of the Jitume Labs at KSTVET

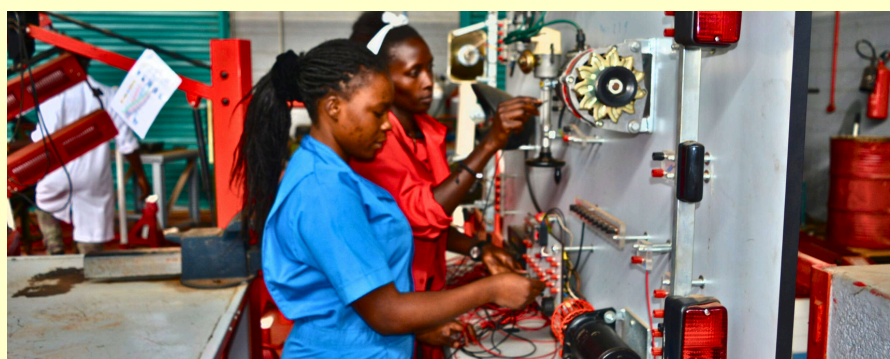
#### Transforming Technical Education in Kenya: The CBET Delivery Project Makes Strides

In a significant move to enhance technical education in Kenya, the Competency-Based Education and Training (CBET) Delivery Project is making remarkable progress in retooling trainers across various Technical and Vocational Education and Training (TVET) institutions. Funded by the MasterCard Foundation and implemented by Colleges and Institutes Canada (CICan), this five-year initiative commenced in 2020 and is set to conclude in 2025.

The project aims to equip 7,500 in-service trainers and train 9,000 pre-service trainees, ensuring that the workforce is well-prepared to meet the demands of a rapidly evolving job market. The collaboration involves notable Canadian colleges, including Algonquin College, Camosun College, and Durham College, which have developed a comprehensive two-week CBET delivery short course tailored for TVET trainers.

The impact of this project extends beyond just the trainers. Since September 2022, 5,605 pre-service trainees have been equipped with essential CBET skills, representing 63% of the project's target. This comprehensive approach ensures that both current and future educators are well-prepared to deliver quality technical education.

Looking ahead, the partnership is seeking additional funding to train newly elevated National Polytechnics, with plans to reach a total of 1,800 trainers in the larger TVET institutions. This initiative is poised to transform the entire TVET ecosystem in Kenya, fostering a culture of continuous professional development and enhancing the quality of education.



Technical Trainers in a Practical CBET learning Session at the Production Engineering Lab



#### The National ODEL Center at KSTVET

The National ODeL Centre was established in 2021 to ensure excellence in Open and Distance Learning (ODEL) for Technical and Vocational Education and Training (TVET). The centre derives its authority from Report of The Presidential Working Party on Education Reform that was released in June 2023. In the pursuit of quality, the National ODeL Centre prioritizes research, innovation, and creativity. Continuous research on digital transition and innovative ODeL methodologies adapts to technological advancements in pedagogical and adaptive learners support services.

The commitment to quality assurance extends to collaborative teamwork and a community-centric approach to ensure that education becomes a catalyst for positive change. Quality assurance emphasises customer focus that is evident in the dedication to delivering education that meets global labor market needs and align with AU Agenda 2063, Sustainable Development Goals, Ministry of Education policies, and the TVETA ODeL standards.



Technical Trainers in the National ODEL Center Studio

#### Summary of KSTVET's Performance

1. **Training and Institutional Strengthening:** KSTVET has successfully implemented numerous training programs aimed at improving the competencies of TVET practitioners. Notable achievements include the training of 60 TVET managers in leadership and management, and 150 trainers in 21st-century skills, which have enhanced resource management and the application of technology in training. Another project is the Retooling of 7500 in-service TVET trainers and 9000 pre-service TVET trainees on CBET delivery methods.
2. **Construction:** The institution has completed several construction projects, including the partitioning and refurbishment of facilities to improve service delivery. These projects have facilitated better accessibility and a conducive working environment for staff and students.
3. **Design Consultancies:** KSTVET has engaged in design consultancy projects that support the development of infrastructure and educational facilities, ensuring that they meet the needs of the TVET sector. This includes the Design of Jitume National Hub
4. **Projects and Infrastructure:** KSTVET has been involved in various projects aimed at strengthening its infrastructure. This includes the development of training facilities and the implementation of community service initiatives, such as environmental conservation efforts, which have positively impacted local communities.

#### Contacts

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The PS State Department for TVET Dr. Esther Muoria with the CEO Dr. Edwin Tarno, the DPAA Mrs. Joyce Barasa & other KSTVET staff